



Understanding Targets

Key Stage 3 and 4
December 2010

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Key Stage 3 Reporting



- Your child will receive three reports throughout the year and one parent consultation evening:
 - An autumn snapshot
 - A spring snapshot
 - An end of year report
- Alongside these reports, parents have access to online information about their children through ‘Parent e-Portal’.



Key Stage 3 Targets and Marks

- On your child's reports you will see the following information:
 - A mark for behaviour, homework and effort (either E=Excellent, G=Good, L= Less than expected, S=Serious cause for concern)
 - It is not usual practise for staff to enter comments on snapshot reports unless an L or S has been given for any of behaviour, homework and effort.

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- Within the snapshot and full report, you will see a current grade. This represents what your child's class teacher believes is their current National Curriculum level. (Details about National Curriculum levels can be found on this link <http://curriculum.qcda.gov.uk/key-stages-3-and-4/assessment/index.aspx> where you can look at the level descriptors for each subject). Clearly, by the Autumn snapshot students will have only covered a limited area of the curriculum.
- Each level is sub-divided into three a, b, c (where a is high and c is low) – these are called 'fine levels'.

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- Also within the snapshot, the current level will be accompanied by your child's target level for each subject (where available).

This is their end of year target level and is usually based on the nationally accepted benchmark of two thirds of a level progress from the previous year, for example:

If your child received a Level 4b at the end of year 7, their target level in Year 8 would be expected to be 5c.

The exception to this rule is for MFL where students start from a lower base but make progress more rapidly. The idea being that by the end of Year 9 students will normally have a National Curriculum level in line with their other subjects.

There is no target level given for Yr7 in the Autumn snapshot.

Targets for Yr7 will first appear on the Spring snapshot.

National Curriculum Level Expectations



- The shaded areas represent the nationally expected standards for each year group.

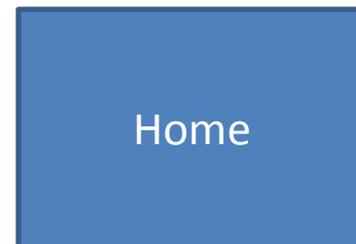
Yr/Level	2c	2b	2a	3c	3b	3a	4c	4b	4a	5c	5b	5a	6c	6b	6a	7c	7b	7a
Yr7																		
Yr8																		
Yr9																		

Beaumont School KS3 (Yr9) Results 2010



Subject	Teacher Assessments Percentage at each level							
	Below level 3	3	4	5	6	7	8	abs
English	0 (3)	1 (4)	3 (16)	17 (36)	37 (30)	43 (10)	0 (0)	0 (1)
Mathematics	0 (1)	4 (5)	6 (13)	11 (22)	27 (27)	18 (22)	33 (8)	0 (1)
Science	0 (1)	2 (4)	4 (16)	18 (32)	30 (30)	46 (15)	0 (0)	0 (1)

National figures for 2009 are given in brackets.



Key Stage 4 Reporting



- Your child will receive the following reports in Year 10 and 11 as well as one parent consultation evening:
 - An autumn snapshot (In Year 10 and 11)
 - A spring snapshot (In Year 10 only)
 - An end of year report (In Year 10 and 11)
- Alongside these reports, parents have access to online information about their children through ‘Parent e-Portal’.



Key Stage 4 Targets and Marks

- On your child's reports you will see the following information:
 - A mark for behaviour, homework and effort (either E=Excellent, G=Good, L= Less than expected, S=Serious cause for concern)
 - It is not usual practise for staff to enter comments on snapshot reports unless an L or S has been given for any of behaviour, homework and effort.

Key Stage 4 Targets and Marks



- Subject teachers will give a current grade on each of the reports. This represents their best estimate of your child's progress to date. In some cases, this grade may be as a result of a module test that counts towards their final level 1/2 qualification (level 1 is equivalent to GCSE grades D – G. Level 2 is equivalent to GCSE grades A* - C).



Key Stage 4 Targets and Marks

- You will also see an Aspirational Target Grade on all reports. This grade is calculated using a national benchmark formula and is based on the students prior attainment in Key Stage 2 Maths, English and Science.
- This performance generates a points score and this score is used to plot the chances of getting each grade at GCSE.
- As with most schools, we set aspirational targets that, if achieved, would place the student in the top 25% of students in the country with similar Key Stage 2 points.



Key Stage 4 Targets and Marks

- We are unable to adjust the aspirational target grades as these are the targets with which external agencies will judge our progress.

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More Information



- If you require more information regarding progress, please contact the form tutor in the first instance.
- If you wish to discuss matters with your child's head of year or an individual subject tutor, please contact them at the school (Who is my child's head of year/subject tutor? – [click here](#))

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