

Safeguarding: Tackling Radicalisation and Extremism

Beaumont School understands its duty to have due regard to the need to prevent people from being drawn into terrorism (the 'Prevent Duty') as outlined in section 26 of the Counter-Terrorism and Security Act, 2015. This section of the school's safeguarding policy is intended to provide a framework for dealing with issues relating to vulnerability, radicalisation and exposure to extreme views.

The main aims of this section of the policy are to ensure that staff are fully engaged in being vigilant about radicalisation and are able to identify students who may be at risk. Equally, in the school should provide a safe space in which students and staff can understand the risks associated with terrorism and develop the knowledge and skills to be able to challenge extremist arguments.

Radicalisation is defined as the act of process or making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions.

Risk assessment, training and response

There are a number of behaviours which may indicate a child is at risk of being radicalised or exposed to extreme views. These include:

- Spending increasing time in the company of other suspected extremists
- Changing their style of dress or personal appearance to accord with the group
- Day to day behaviour becoming increasingly centred on an extremist ideology, group or cause
- Loss of interest in other friends and activities not associated with the extremist ideology, group or cause
- Communications with others that suggest identification with a group, cause or ideology
- Using derogatory language about other groups
- Expression of opinions which suggest sympathy with extremist points of view

Staff should use normal safeguarding procedures to report any concerns about extremism to the DSP. The DSP will undertake Prevent Awareness Training and know how to make any referrals specific to extremism or radicalisation if required. Staff will also be made aware of guidance via the school INSET programme and safeguarding briefings.

Building resilience to radicalisation

The school aims to provide a safe environment for debating controversial issues and helping students to understand how they can influence and participate in decision making. The Citizenship and PSHE curricula provide opportunities for students to learn about democracy government and law-making, whilst students are taught about the diverse national, religious and ethnic identities in RE lessons. All members of school staff are committed to an ethos which promotes resilience, determination, self-esteem and confidence which are explicitly supported via the Skills for Success programme, the tutor programme and PSHCE but also via all school lessons and activities.

The school is aware of the key role of social media in promoting extremist views to young people and in radicalisation. The school has robust filtering systems which ensure that inappropriate material cannot be accessed on line. Students are also regularly briefed on internet safety and sessions are also run for parents about how to ensure their children stay safe online.

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Designated Senior Person for Safeguarding
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