

Homework log for Year 7 Textiles - Project Design and Make a set of 3 Juggling balls

Spend 30mins on each homework and handed it in the following week promptly.

Week 1 Health and Safety Poster

DESIGN A COLOURFUL POSTER USING THE FACTS ON SAFETY IN THE TEXTILE ROOM FOUND TODAY:
INCLUDE IMAGES HAND DRAWN, ICT CLIP ART, NOTES

Level 5c	Level 5b	Level 5a
Fair design Labelled with some safety facts	Good quality design Shaded in colour Labelled with most of the safety facts.	Original design skilfully shaded in colour. Labelled with all key safety facts

Week 2 and 3 Bag Design worksheet & bring in 200gms of rice. (Worksheet given by teacher)

Week 2

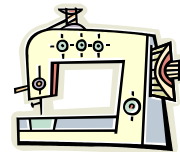
1. Investigate circus images and draw and colour some inspirational ideas of circus images
2. Draw your batik juggling ball designs
3. Draw three pocket designs based on circuses

Week 3

1. Draw a circus based design on each of the bag shape
2. Draw a final design for the front and back of the bag include a pocket.

Level 4a	Level 5c	Level 5b	Level 5a
Fair design work incomplete drawings No colour	Fair design Complete Some colour	Good quality design Fully completed Shaded in colour	Original design Fully completed Skilfully shaded in colour.

Week 4 Evaluation of Your Sewing machine skills 50 - 100 words if you can.



An evaluation exercise is all about:

Thinking about what you have done and looking back at what you have learnt. Examining the successful parts and identifying targets for future improvements.

In your most recent textiles lessons you have been allowed to use the sewing machine for the first time. In the lesson you tried to identify the sewing machine parts, and then practiced sewing straight lines and turning right angle corners.

In Neat in your book

Write the title "Evaluating my sewing Machine Skills."

Comment on how easy or hard you found using the sewing machine, how successful was your learning today, comment on what you might need to improve. For example do you know by heart the location of any of the sewing machine parts, did you sew in a straight line, did you teach someone else successfully to complete the task after you had finished? Did you run out of time for any reason? Did you need a lot of help? Were you safe in your work? Are you more confident now about using the machine?

Week 5 Find examples of woven, knitted and felted fabrics at home and look at the care label: find out the fibre content eg: cotton, polyester etc and washing instructions. Do you think it is woven, knitted or felted? Complete the table below:

Draw item	Fibre contents	Washing Instructions

Week 6 Practice Ironing Skills

Ask a grown up to give you 3 items to iron, look at the care label what is the garment made from? Investigate the fabric is it: cotton, polyester cotton and or perhaps a delicate item like wool.

What temperature is appropriate for the fabric?

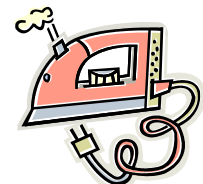
Hot = Cotton

Medium heat = Polyester Cool =

Delicate Wool or silk

List the fabric names here that you ironed:

1. ----- 2 ----- 3 -----.



Get your parents/career to sign this off.

----- Date

Parent/career comment on the quality of the ironing.
