

Beaumont School

Parent Information Evening
21 September 2011

Why are you here?!?

- Find out more about helping your son/daughter achieve

What are the school doing?

- Subject teachers have aspirational targets for individual students.
- Most subjects will run revision sessions—will be publicised to you and your son/daughter.
- Revision sessions in lessons as courses/modules finish.
- Subject staff are available during study leave in year 11.

What are the school doing?

- How to revise sessions introduced in Year 10 form time.
- Individual mentoring will take place with selected students.

What should the students be doing?

- Spend at least 30 mins per week per subject now on revision – there is never nothing to do! This should increase as controlled assessment is completed and rise to at least 20 hours per week during study leave. (Approx 3 hours a day min)
- Have a revision timetable
- Establish what their areas of weakness are (teacher support or self recognition)
- Ensure attendance and punctuality are excellent

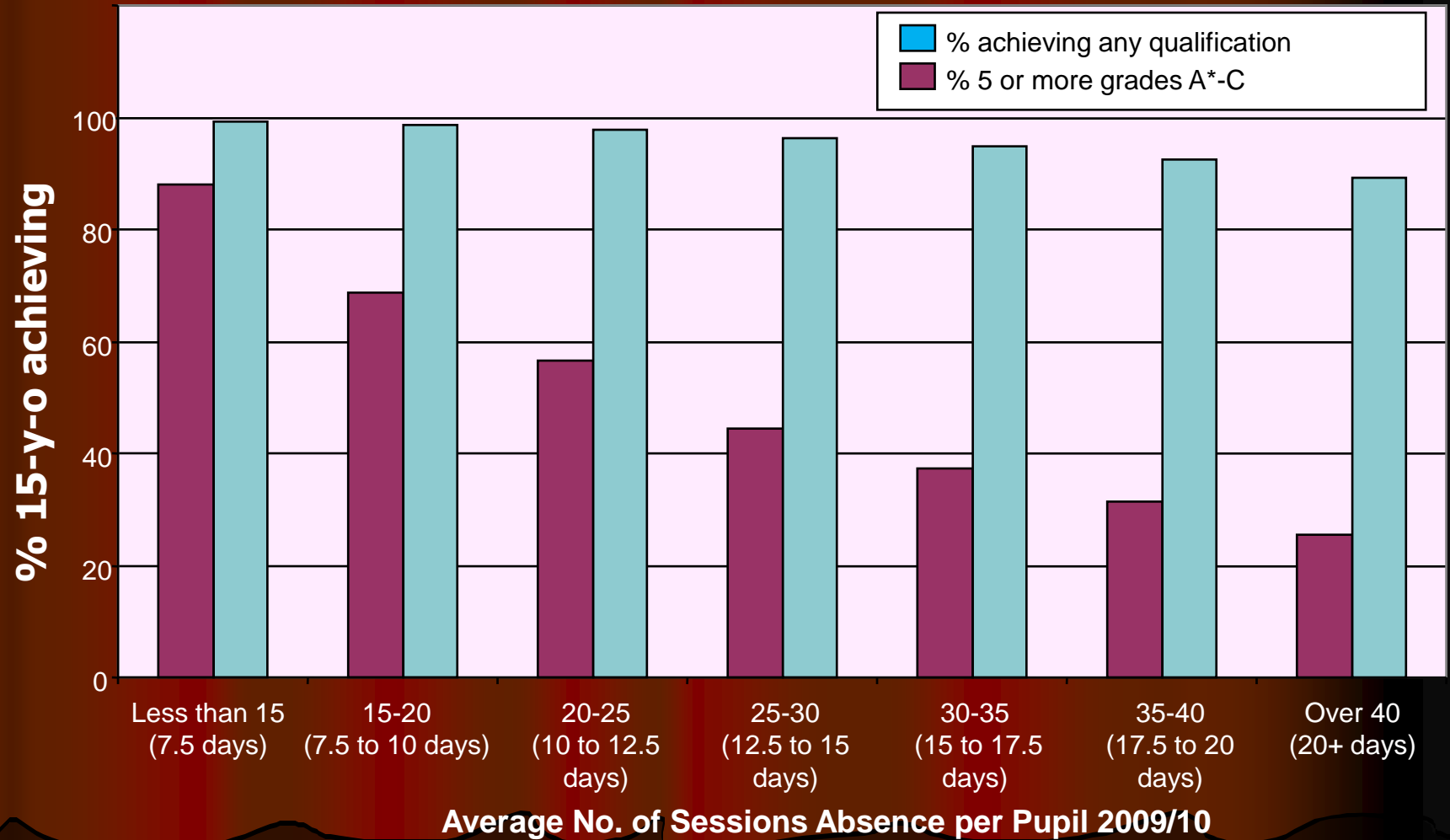
Research suggests that

17 missed school days

each year = a GCSE grade **DROP** in
achievement. (DfES)

The greater the attendance the greater the
attainment.

Secondary School Key Stage 4 Performance by Average Absence Sessions 2009/10



Do you recognise the following?

Consider your son/daughter's attendance record. **What are the patterns?** Do they always feel ill on days when they have a certain subject for instance?

Does something worry your child about school? There are people available to talk to about it.

Only allow days off for **genuine illness.
(you will know!!) Stay in touch with
school and get them back to it as
soon as they are able to be here.**

****Avoid** taking holidays in school time.**

Lots of students feel inclined to take time off in the run up to **tests** and controlled assessment **deadlines. Don't let them! The problem just grows.**

Being well organised can help relieve stress. Oversee the use of their planner and always look ahead.

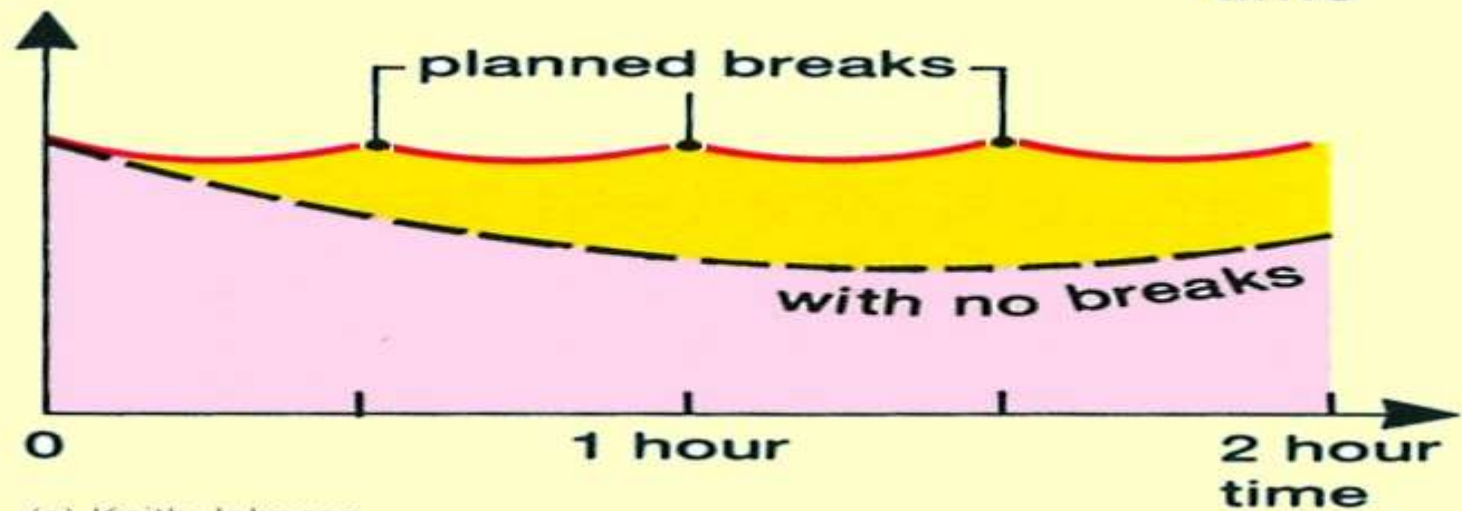
Catching up with missed work is important. A missed day shouldn't mean missed work.

But don't be too hard on them. Do take the chance to celebrate a piece of work handed in, revision completed, a topic learned.

Any concerns...?

- If they are about a specific subject contact the subject teacher or Head of Department.
- Any general concerns, contact their form tutor. They will refer to us if necessary.

What should the students be doing?



Key Success Strategies

- Time Management
- Organisation
- Rewards and breaks
- Don't leave it to the last minute
- Belief, encouragement, enthusiasm and determination

We remember:

20% of what we read

30% of what we hear

40% of what we see

50% of what we say

60% of what we do

BUT

**90% of what we read,
hear, see, say and do**

What will students be doing at school?

- Individual analysis of mock papers to identify key areas for improvement
- In-class revision using graded revision packs to highlight progress made and areas requiring further work
- Activities to reinforce key concepts and common errors
- Use of exam questions to highlight what the examiner is looking for
- Look at model answers/mark schemes

What can I do as a Parent?

1. A dedicated quiet space with good natural light or lighting
2. Ensure that your son or daughter has one evening a week away from their studies.
3. Be around as a 'feeding station'
4. Offer to help with testing or ask if there is something that you can do for them.
5. Know your son or daughter's revision timetable.

6. Know exactly the date, time and location for each exam
7. If your son or daughter has a medical condition, for example diabetes or hay-fever, make sure that the school knows about it.
8. If there is a family crisis, for example divorce or bereavement, again ensure that your son or daughter's teacher knows about it
9. Make sure that your child is using the internet to study and not as a resource to give the appearance of study!
10. Tell them that they can only try their best

Rewards and Incentives

- Identify the benefits
- Depends on the student
 - Not necessarily linked to money or a cost to the parent – e.g. Removal of jobs that the student does around the house
- Showing an interest (but not as a task master!)
- Negotiation with student

Controlled Assessment

- Replaced coursework in many subjects
- Designed to reduce the amount of help students receive from outside of school
- CA is different in nearly all subjects
 - Work can only be completed in school
 - Work is often completed under exam conditions
 - There may only be one chance at the CA and feedback is difficult to provide

What can you do to help?

- Be aware of when CA is taking place
- Discuss with your child what they are doing
- Contact the school if you are concerned about progress
- Avoid absences wherever possible
- Reinforce the importance of getting it right first time

More Information

- Course Information Booklets
- Letter given out tomorrow with information on two booklets and an assessment calendar
- Beaumont School Website – Exam Information

If you wish to ask any questions,
please approach one of us at the
end of the presentation.
Thank you for coming.