



## SEX AND RELATIONSHIPS EDUCATION POLICY

---

### Contents

1.	Aims .....	1
2.	Roles and responsibilities of the governing body, headteacher and school staff.....	2
3.	Arrangements for monitoring and evaluation.....	2
4.	Delivery .....	3
5.	Teaching Materials.....	3
6.	Teachers .....	3
7.	Personal Issues.....	3
8.	Publication of the Policy .....	4
9.	Withdrawal of Pupils from Sex and Relationships Education .....	4
10.	Review of the Policy and Programme of Sex Education .....	4
11.	Child Protection.....	4
12.	Outline of Sex and Relationships Education .....	5
	Aims .....	5
	Teaching methods.....	5
	Delivery of the programme .....	5
	Outline of the Sex and Relationships Scheme of Work [2009–10] ..	5

### 1.      **Aims**

A key aim of the school is that each pupil will develop the skills and knowledge to make decisions. Decisions about how they relate to others can only be made if they have adequate knowledge and understanding of their own physical and emotional development. This is not a task for the school in isolation and we seek to work with parents to ensure that the teaching of sex education reflects their expectations and complements teaching at home. Parents have access to an outline of the Sex and Relationships Education programme for each year group so that they may decide whether or not to withdraw their child.

The specific aims of the school's Sex and Relationships Education programme, an outline of which is attached to this statement, are:

- (a)           to help students approach sexual relationships responsibly, with self-respect and respect for others and without risk to their own and other people's physical and emotional health;
- (b)           to enable students to understand the relevant biological facts;
- (c)           to encourage pupils to consider the moral issues which arise and the value of family life and to recognise the value of caring, loving relationships.

## **SEX AND RELATIONSHIPS EDUCATION POLICY**

---

### **2. Roles and responsibilities of the governing body, headteacher and school staff**

The **governing body** will:

- decide whether sex education should be in the school curriculum and, if so, what it should consist of and how it should be organised
- seek the advice of the headteacher on this policy, keep it up to date, and make it available to parents
- ensure that sex education is provided in a way that encourages pupils to consider morals, the value of family life, and the importance of marriage.

The **headteacher** will ensure that:

- the governing body is advised about the nature and organisation of sex and relationships education and how it reflects the aims and values of the school
- sex education is provided in a way that encourages pupils to consider morals, the value of family life, and the importance of marriage
- pupils are protected from inappropriate teaching materials
- a scheme of work is agreed and implemented
- parents are informed about the programme for sex education for each academic year.

**Staff** who teach sex and relationships education are expected to:

- provide sex education in accordance with this policy and in a way which encourages pupils to consider morals and the value of family life
- participate in training to provide sex education in line with the school curriculum policy
- implement the agreed scheme of work
- draw to the attention of the headteacher any materials which they consider to be inappropriate
- respond appropriately to those pupils whose parents wish them to be withdrawn from sex education.

### **3. Arrangements for monitoring and evaluation**

## **SEX AND RELATIONSHIPS EDUCATION POLICY**

The headteacher or a deputised member of the Leadership Team will provide a report on the implementation of the scheme of work once each year,

together with a record of parental and pupil complaints, the number of pupils withdrawn from lessons, and the number of teachers and other staff involved in training on sex education. Lessons on sex education will be observed in the normal programme of monitoring teaching and the judgements about the impact of the lesson on pupils will be included in the report.

### **4.            Delivery**

It is the governing body's policy that the programme should be delivered in a sensitive and caring manner, which recognises gender, sexuality and the wide variety of pupils' backgrounds and the pace at which students mature. Topics should be dealt with openly, clearly and simply and pupils' questions should be answered with these aims in mind.

### **5.            Teaching Materials**

It will be for the PSHCE co-ordinator to use his/her professional judgement, in accordance with the requirements of sections 1 and 2 above, in the choice of teaching materials and the use of suitable outside speakers.

### **6.            Teachers**

The programme will be delivered by those teachers who have been made familiar with it by the PSHCE co-ordinator (with the exception of that part covered by National Curriculum Science) and have received from them information and support to deliver it confidently and effectively.

### **7.            Personal Issues**

If an individual student who has not been withdrawn from sex education seeks a teacher's advice on sexual matters, including the student's own sexual activities, this will be given in accordance with the professional responsibilities of teachers. Students will be encouraged to inform and consult their parents, and other health professionals if appropriate. It will be for the teacher concerned, consulting the head teacher, Designated Senior Person for Safeguarding Children or other colleagues as appropriate, to decide whether parents should be informed.

## **SEX AND RELATIONSHIPS EDUCATION POLICY**

---

### **8.            Publication of the Policy**

The policy will be available to parents to view or download from the school's website. Parents are able to obtain further copies from the school office. The PSHCE co-ordinator will explain the programme in more detail to any parent seeking further information.

### **9.            Withdrawal of Pupils from Sex and Relationships Education**

Beaumont School believes that students benefit from a programme of sex education, the aims of which are as set out in paragraph 1. However, the law states that any parent has the right to withdraw their child from any part of the sex education programme at any time, with the exception of the National Curriculum Science content. The student will be withdrawn as soon as the parent's written request is received. Students who have been withdrawn will be provided with alternative work.

### **10.          Review of the Policy and Programme of Sex Education**

This policy and the programme of sex and relationships education will be kept under review by the governing body and parents will be informed of any changes that have been made to these documents.

### **11.          Child Protection**

This policy is consistent with the Hertfordshire County Council Child Protection policy, which has been adopted by Beaumont School. In the event of any conflict, the Child Protection policy would take precedence.

NOTE: Within this policy, parent has the meaning attributed by the Education Act 1996 and includes others with parental responsibility.

## **SEX AND RELATIONSHIPS EDUCATION POLICY**

---

### **12. Outline of Sex and Relationships Education**

#### **Aims**

The aim of this programme is to create an atmosphere in which students feel able to voice their views, ask questions and discuss issues in a safe and appropriate manner, dispelling any myths or misconceptions which may arise.

The issue of personal relationships is the theme that runs throughout the programme of PSHCE. This includes peer pressure, self-esteem and the development of self-confidence. Sex education is an integral part of this.

The programme is designed to meet the aims set out in the policy statement.

#### **Teaching methods**

A variety of teaching strategies will be used, including class and group discussion, brain-storming, DVDs, role-play, quizzes, problem pages, decision making and problem solving exercises and worksheets. Outside speakers are also used.

#### **Delivery of the programme**

The sex education programme is delivered within the *Life Skills* / PSHCE and Science curriculum. The *Life Skills* course is taught by a team of specialist teachers through weekly lessons in Years 7 to 10. Visiting speakers augment this provision in Year 11 and the Sixth Form.

### **Outline of the Sex and Relationships Scheme of Work [ 2009 – 10 ]**

#### **Year 7**

- What happens when I start having romantic relationships?
- In terms of physical affection, how do I know what's right?
- What are signs of healthy and unhealthy relationships?
- How can romantic relationships affect my friendships?
- How do I deal with conflicts with my friends?

#### **Year 8**

- How do relationships change when you develop romantic feelings for someone?

