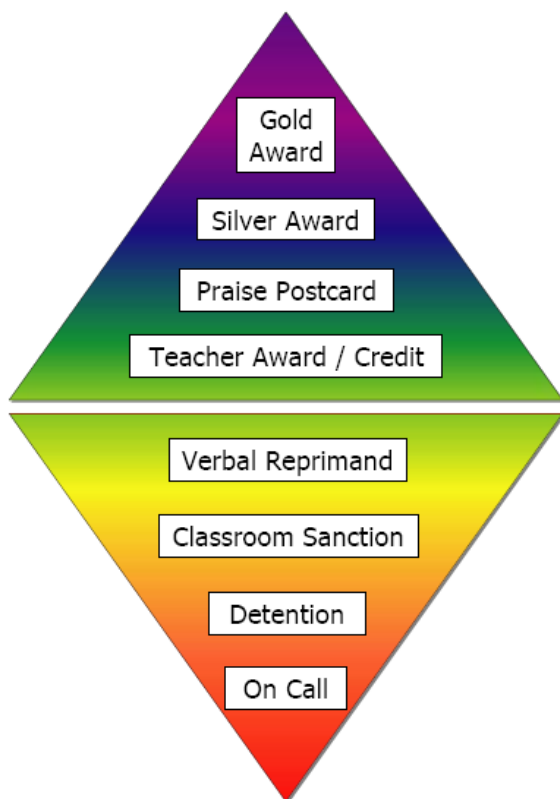




## BEHAVIOUR FOR LEARNING

1. Arrive at your lessons on time, with all the equipment you will need and ready to learn.
2. Follow all instructions quickly and without argument.
3. Make sure that your behaviour does not prevent other pupils from learning.
4. Be polite and respectful to all staff and pupils.
5. Always enter and leave the classroom in an orderly manner.



## Beaumont School

*A confident, caring, vibrant and successful school*

## HOME SCHOOL AGREEMENT

Our aim is to educate young people to become active, caring and confident citizens who lead rewarding lives in our global society. We will do this by helping each young person to flourish within a school community which is committed to:

- Providing high quality learning opportunities within a broad and balanced curriculum;
- Creating a safe and caring environment in which every young person enjoys learning;
- Developing an awareness of our world, celebrating cultural diversity and promoting a concern for the environment.

We hope that every student who leaves Beaumont does so with a sense of pride in their achievements, an awareness of their responsibilities and a sense of appreciation for all the opportunities they have experienced.

We want Beaumont students to be: inquirers, knowledgeable, thinkers, communicators, principled, open-minded, caring, risk-takers, balanced and reflective.

The agreement takes the form of this A5 leaflet, together with a duplicate. Each family should keep this agreement and return the duplicate copy (printed on cream paper), signed as requested, to the school. There will also be a copy of the pupil's section in your child's planner which will be signed by child and tutor in September. Any family requiring a second copy of the agreement should contact the school.

	The <b>school</b> will undertake to	As a Beaumont <b>pupil</b> I will undertake to	As a <b>parent/carer</b> I will undertake to
<b>Learning</b>	<ul style="list-style-type: none"> <li>• Provide the best possible learning environment and deliver a broad, balanced and stimulating curriculum</li> <li>• Provide an extensive extra-curricular programme to enhance learning</li> <li>• Reward and celebrate pupils' learning, achievement and involvement in the school and the wider community</li> </ul>	Take responsibility for my own learning by: <ul style="list-style-type: none"> <li>• always working hard in all subjects to achieve my best</li> <li>• bringing all the required equipment to lessons</li> <li>• ensuring all my books and my Planner are presentable</li> <li>• aiming to take part in extra-curricular activities to broaden my learning</li> </ul>	<ul style="list-style-type: none"> <li>• Support the school and my child in his/her learning</li> <li>• Ensure my child has all the equipment he/she requires to learn effectively</li> <li>• Encourage my child to participate in a range of extra-curricular activities</li> </ul>
<b>Homework &amp; Assessment</b>	<ul style="list-style-type: none"> <li>• Ensure that the school's policies for Homework and Assessment for Learning are followed</li> </ul>	<ul style="list-style-type: none"> <li>• Do my homework to the best of my ability and meet all deadlines</li> <li>• Write all homework and essential information in my Planner as instructed</li> </ul>	<ul style="list-style-type: none"> <li>• Give encouragement and appropriate support to my child and contact the school if difficulties arise</li> <li>• Check and sign my child's Planner as requested by the school</li> </ul>
<b>Behaviour</b>	<ul style="list-style-type: none"> <li>• Remind pupils and parents of the school's expectations of behaviour and standards (see Behaviour Policy)</li> <li>• Enforce the school rules fairly and consistently</li> <li>• Respect all pupils and parent/carers, irrespective of their gender, sexuality, ethnic origin, religion or ability</li> <li>• Protect those who may feel themselves to be harassed or discriminated against</li> <li>• Take all reasonable steps to ensure the safety and well being of all pupils</li> </ul>	<ul style="list-style-type: none"> <li>• Follow the Behaviour for Learning statements at all times in and around school (see back page)</li> <li>• Respect all members of the school community, irrespective of their gender, sexuality, ethnic origin, religion or ability</li> <li>• Keep the school environment clean and clear of litter to ensure a positive, calm and safe atmosphere; ensuring my safety and the safety of others</li> <li>• Treat all members of the community with courtesy and consideration and follow the ICT code of conduct</li> </ul>	<ul style="list-style-type: none"> <li>• Support the school in enforcing the school's expectations of behaviour and standards (see Behaviour Policy on website)</li> <li>• Respect all members of the school community irrespective of their gender, sexuality, ethnic origin, religion or ability</li> <li>• Ensure my child understands the expectations of being a responsible member of the community, including how they use ICT in and beyond the school</li> </ul>
<b>Uniform, Punctuality &amp; Attendance</b>	<ul style="list-style-type: none"> <li>• Expect all pupils to wear the correct uniform at all times</li> <li>• Expect all pupils to be on time to school and lessons and enforce this with same day sanctions</li> <li>• Expect all pupils to aim for 100% attendance</li> <li>• Monitor attendance and follow up absences</li> </ul>	<ul style="list-style-type: none"> <li>• Wear my uniform correctly at all times, including to and from school and ensure that my appearance is appropriate for school</li> <li>• Be on time to school and lessons</li> <li>• Aim for 100% attendance</li> </ul>	<ul style="list-style-type: none"> <li>• Ensure my child has the correct uniform and support the school in ensuring that it is worn correctly</li> <li>• Ensure my child is on time to school</li> <li>• Notify the school on the absence line when my child is unable to attend</li> </ul>
<b>Communication</b>	<ul style="list-style-type: none"> <li>• Provide termly progress and behaviour reports to pupils and parents/carers</li> <li>• Consult with parents/carers and pupils on major changes which may affect them</li> <li>• Be available to listen to pupils and parents/carers and respond appropriately to concerns</li> <li>• Ensure all correspondence from parents is responded to in accordance with school policy</li> </ul>	<ul style="list-style-type: none"> <li>• Take home and deliver all letters and ensure that all replies are returned promptly</li> <li>• Support the work of the Student Voice Committees and use them to contribute my views and ideas</li> <li>• Have the confidence to seek help if I have a problem</li> </ul>	<ul style="list-style-type: none"> <li>• Read and act on any communications from the school concerning my child</li> <li>• Attend consultation evenings and other events organised to help me support my child's progress and the work of the school where possible</li> <li>• Take part in consultation processes when requested by the school</li> </ul>

Signed .....  
On behalf of school by Leadership Team

.....  
Pupil

.....  
Parent/Carer