



**Examination Board:** EDEXCEL

**Syllabus Content:**

The emphasis in all four subjects (French, German, Spanish and Italian) is on developing language skills for practical communication in real-life situations. There are four topics covering the two targets of listening and reading, and five themes for speaking and writing. These are shown below:

<b>New specification External examination - common topic areas (listening and reading)</b>	<b>New specification Controlled assessment themes (speaking and writing)</b>
<p><b>Out and about</b></p> <ul style="list-style-type: none"> <li>• Visitor information</li> <li>• Basic weather</li> <li>• Local amenities</li> <li>• Accommodation</li> <li>• Public transport</li> <li>• Directions</li> </ul>	<ul style="list-style-type: none"> <li>• Media and culture</li> <li>• Sport and leisure</li> <li>• Travel and tourism</li> <li>• Business, work and employment</li> <li>• Centre-based option</li> </ul>
<p><b>Customer service and transactions</b></p> <ul style="list-style-type: none"> <li>• Cafés and restaurants</li> <li>• Shops</li> <li>• Dealing with problems</li> </ul>	
<p><b>Personal information</b></p> <ul style="list-style-type: none"> <li>• General interests</li> <li>• Leisure activities</li> <li>• Family and friends</li> <li>• Lifestyle</li> </ul>	
<p><b>Future plans, education and work</b></p> <ul style="list-style-type: none"> <li>• Basic language of the internet</li> <li>• Simple job advertisements</li> <li>• Simple job applications and CV</li> <li>• School and college</li> <li>• Work and work experience</li> </ul>	

Students are expected to practise regularly by participating fully in oral work in class and by doing regular homework.

**Assessment:**

Two tiers of examination are offered in each attainment target.

**Foundation tier** covers grades C to G, **Higher tier** grades A\* to D. Students are entered for either the Foundation or Higher tier paper in each attainment target.

**The Syllabus:**

The syllabus combines an emphasis on communication skills with reward for practical knowledge and understanding of language structures and grammar. Within the topic areas above, students will be encouraged to adapt and apply their target language to different contexts and situations. All papers are designed to match the language experience and maturity of candidates at Key Stage 4 and will draw on some of the language knowledge developed at Key Stage 3 or during initial exposure to the target language. The syllabus provides student-focused papers for listening and responding, speaking, reading and responding and writing.

Speaking and writing assessments will take place under controlled conditions during the Spring term of Year 11 and are worth 60% of the final mark.

**Assessment Overview:**

	<b>Percentage</b>	<b>Marks</b>	<b>Time</b>
<b>Unit 1</b> Listening and Understanding German	20% of Full Course or 40% of Short Course	40	Externally assessed. Foundation Tier: 25 minutes + 5 minutes reading time. Higher Tier: 35 minutes + 5 minutes reading time.
<b>Unit 2</b> Speaking in German	30% of Full Course or 60% of Short Course	60	Controlled assessment. Edexcel or centre-set, marked by the centre with a representative sample externally moderated. Two tasks of 4 – 6 minutes.
<b>Unit 3</b> Reading and Understanding in German	20% of Full Course or 40% of Short Course	40	Externally assessed. Foundation Tier: 35 minutes Higher Tier: 50 minutes.
<b>Unit 4</b> Writing in German	30% of Full Course or 60% of Short Course	60	Controlled assessment. Marked by Edexcel. Two single assessment sessions of no more than 1 hour. Edexcel or centre-set stimuli.

**For further information please contact Mrs S Lutz (French), Mrs L Yapp (German), Miss C Garcia (Spanish), Miss C Blake (Italian)**