



## EQUAL OPPORTUNITIES PROCEDURE PUPILS

This policy was updated from the old one by consultation with the Beaumont Pupil Committee in June 2005

We, the students of Beaumont believe....

- All members of the school have the right to their own opinions. However, we reject the expression of views that are deliberately hurtful or offensive.
- We should treat others as we would wish to be treated.
- Everyone's identity should be respected.
- No-one should be treated differently because of their race, gender, colour, sexuality or religious views or because of their physical or academic abilities.
- No-one should have to experience any form of bullying. (The school works to the Philip Lawrence enquiry definition of bullying - if a person feels they are being bullied, then it is bullying, whether or not the person carrying it out thinks that it is).
- Everyone has the right to feel happy and secure at school and to develop as an individual.

**Beaumont School will do its best to offer equal opportunities at all times by trying to ensure that:**

All students are helped to develop a caring and responsible attitude towards others

All students are encouraged to understand the causes of prejudice and discrimination and to welcome others' opinions and to celebrate differences

Everyone feels valued and no-one is made to feel inferior

Positive, non-stereotype images are used and students are encouraged to challenge stereotyping

The classroom is a place where individuals are valued and their contribution is welcomed and where all students are encouraged to do their best

The curriculum aims to offer equally free choice and access to any subject

Students are encouraged to consider all options and opportunities with an open mind

The range of exam opportunities meets the needs of all students as far as possible

The curriculum is taught in a way that reflects and celebrates cultural differences, experiences and viewpoints

Communal areas, including playgrounds, are not dominated by one group

**In order to achieve all of this we must agree to work together to ensure equal opportunities for all, challenging prejudice wherever it appears.**

**June 2005**