



Syllabus Content:

The emphasis in all three subjects (French, German, Italian and Spanish) is on developing language skills for practical communication in real-life situations. There are five topics covering the four attainment targets of listening, speaking, reading and writing as follows:

| | |
|---|--|
| At home and abroad | <ul style="list-style-type: none"> • Things to see and do • Life in the town, countryside, seaside • Weather and climate • Travel, transport and directions • Holidays, tourist information and accommodation • Services and shopping abroad • Customs, everyday life and traditions in target-language countries and communities |
| Education, training and employment | <ul style="list-style-type: none"> • School life and routine • Different types of jobs • Job advertisements, applications and interviews • Future plans and work experience |
| House, home and daily routine | <ul style="list-style-type: none"> • Types of home, rooms, furniture and garden • Information about self, family and friends • Helping around the house • Food and drink |
| Media, entertainment and youth culture | <ul style="list-style-type: none"> • Sport, fashion and entertainment • Famous personalities • The media • Current affairs, social and environmental issues |
| Social activities, fitness and health | <ul style="list-style-type: none"> • Free time (evenings, weekends, meeting people) • Special occasions • Hobbies, interests, sports and exercise • Shopping and money matters • Accidents, injuries, common ailments and health issues (smoking, drugs) |

You are expected to practise regularly by participating fully in oral work in class and by doing regular homework.

*** For some sets, coursework will be completed, replacing the written paper.**

Assessment:

Two tiers of examination are offered in each attainment target.

Foundation tier covers grades C to G, **Higher tier** grades A* to D. You may be entered for either the Foundation or Higher tier paper in each attainment target.

The Syllabus:

The syllabus combines an emphasis on communication skills with reward for practical knowledge and understanding of language structures and grammar. Rather than develop language within numerous topic areas, students will be encouraged to adapt and apply their target language to different contexts and situations. All papers are designed to match the language experience and maturity of candidates at Key Stage 4 and will draw on some of the language knowledge developed at Key Stage 3 or during initial exposure to the target language. The syllabus provides student-focused papers for listening and responding, speaking, reading and responding and writing.

A list of general topic areas and related sub-topics has been produced to provide learners with a clear focus but students will not cover all of these in each part of the examination. The speaking tests, for example, afford students an open choice of first conversation topic, but this is complemented by a reduced number of sub-topics for rôle-plays and for second conversation exploitation. Similarly, the written coursework option enables teachers and students to select three main topic areas and all writing 'terminal' papers will involve a choice of questions.

Students are entered for each paper at either Foundation or Higher Tier. The grid below shows the relationship between assessment objectives and examination components.

| Assessment objective | Paper | Method of Assessment | Time |
|----------------------|----------------------|--|--------------------------------|
| 1 (Listening) 25% | 1F Foundation | Terminal examination (externally assessed) | 30 mins + 5 mins reading time) |
| | 1H Higher | | 40mins (+ 5 mins reading time) |
| 2 (Speaking) 25% | 2F Foundation | Terminal examination (externally assessed) | 8 - 9 mins |
| | 2H Higher | | 11-12 mins |
| 3 (Reading) 25% | 3F Foundation | Terminal examination (externally assessed) | 40 mins |
| | 3H Higher | | 1 hour |
| 4 (Writing) 25% | 4F Foundation | Terminal examination (externally assessed) | 50 mins |
| | 4H Higher | | 1 hour |
| | 4C Coursework option | Internal assessment | N/A |

N.B. DUE TO REVISED MFL GCSE CRITERIA, THE 2009 SYLLABUS DOES NOT PERMIT DICTIONARY ACCESS IN ANY TERMINAL PAPER.

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