

ENGLISH - Core



Examination Board: AQA

The course in English leads to two separately certificated but related examinations at the end of Year 11:

English	AQA 3702
English Literature	AQA 3712

Syllabus Content:

English: In accordance with National Curriculum requirements, you study a wide range of prose, poetry and drama (including pre-twentieth century texts and Shakespeare), non-fiction texts (e.g. biographies, diaries and leaflets) and media texts (e.g. television and film). You are expected to develop your own capabilities as users of language, whether as writers, readers, speakers or listeners.

English Literature: As well as the literature already studied as part of the English Syllabus, you study a twentieth century play and are expected to develop informed critical responses to the texts and an awareness of their social, historical and cultural contexts and influences on them.

The exam board provides each pupil with an anthology of poems and stories which form the core of the texts to be studied for examination in both English and English Literature.

Assessment:

English: There are two final examinations, one of one and three quarter hours and one of one and a half hours, both of which examine reading and writing skills. These provide 60% of the total marks. The written and oral coursework together provide the final 40%.

English Literature: There is one final examination of one and three quarter hours comprising Prose (35%) and Poetry (35%). The remaining 30% is assessed through written coursework. There is the option to include one oral response with a written evaluation in place of a written piece of coursework.

You may take the anthology and any other texts you are examined on into the examination room with you.

In the case of both English and English Literature you will be entered for one of two possible tiers:

Tier F (Foundation)	Target grades G to C
Tier H (Higher Tier)	Target grades D to A*

The work covered in class is suitable for both tiers of entry.

For further information please contact Mrs T Proudfoot